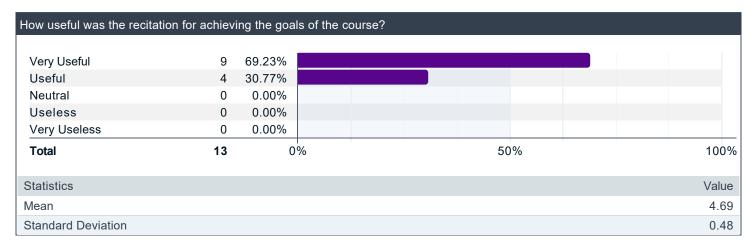
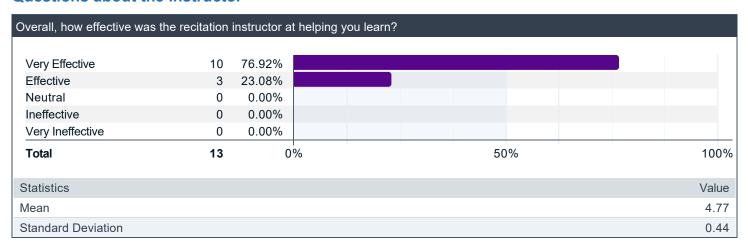
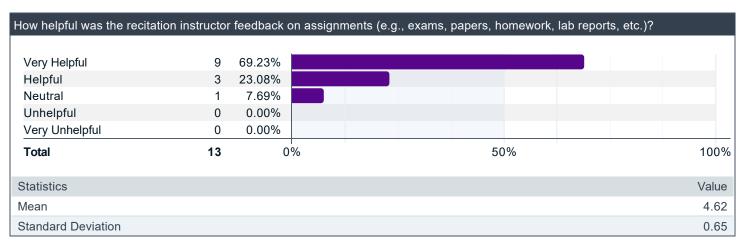
Questions about the Course

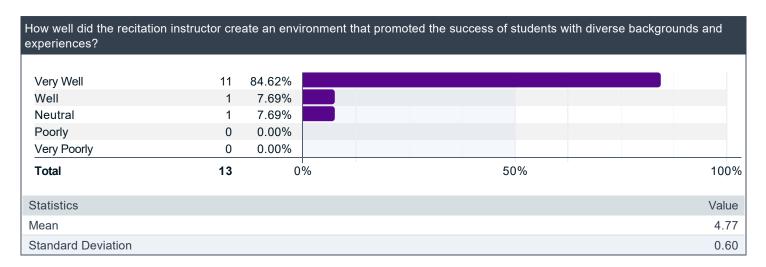


Questions about the Instructor





How accessible was the red	citation instru	ictor to stud	
Very Accessible	10	76.92%	
Accessible	3	23.08%	
Neutral	0	0.00%	
Inaccessible	0	0.00%	
Very Inaccessible	0	0.00%	
Total	13	0	100%
Statistics			Value
Mean			4.77
Standard Deviation			0.44



Is there anything else you would like to share with the INSTRUCTOR?

Comments

Very engaging. Teaches in an accessable and interactive manner.

Amazing!!! One of the best TA's ever!!

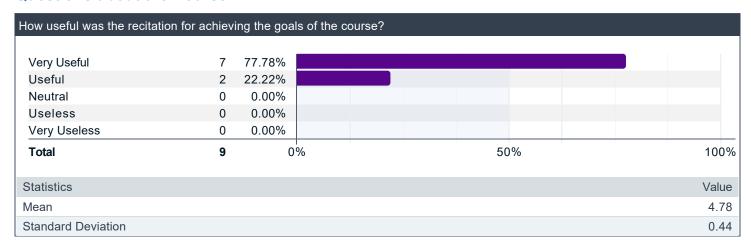
Great instructor made going to it at 8 am barable

Carolina was energetic (at 8am which is tough) and kind. She structured the recitation with a good balance of information and conversation, providing a great environment for questions and discussion. She was very open to everyone's ideas and questions and explained complex topics extremely well.

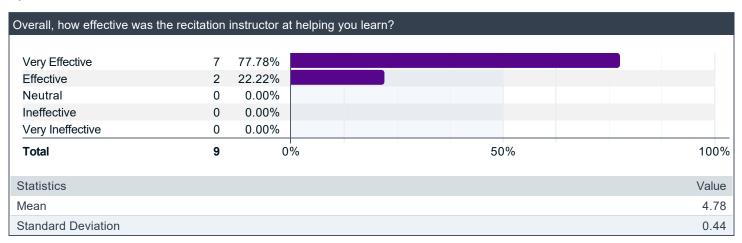
Amazing and funny professor

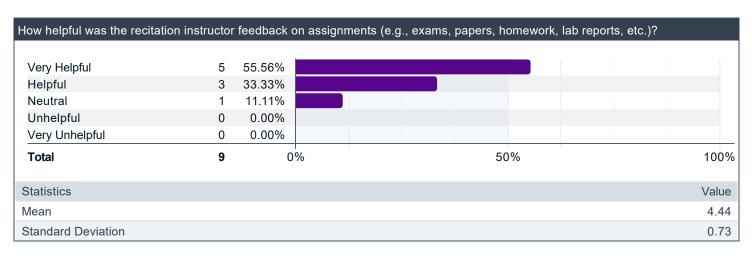
I LOVE HER!

Questions about the Course

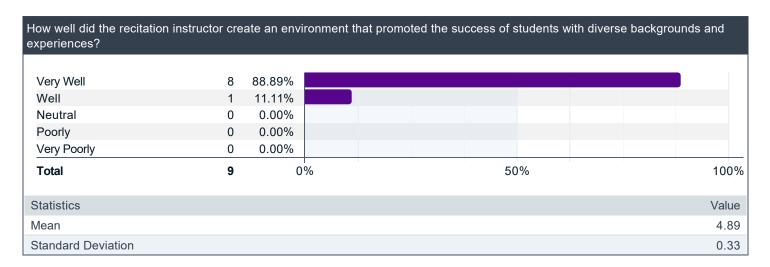


Questions about the Instructor





How accessible was the rec	itation instru	ctor to stud	ts (e.g., via	e-mail and office hours)?	
Very Accessible	8	88.89%			
Accessible	0	0.00%			
Neutral	1	11.11%			
Inaccessible	0	0.00%			
Very Inaccessible	0	0.00%			
Total	9	0		50%	10
Statistics					Val
Mean					4.
Standard Deviation					0.



Is there anything else you would like to share with the INSTRUCTOR?

Comments

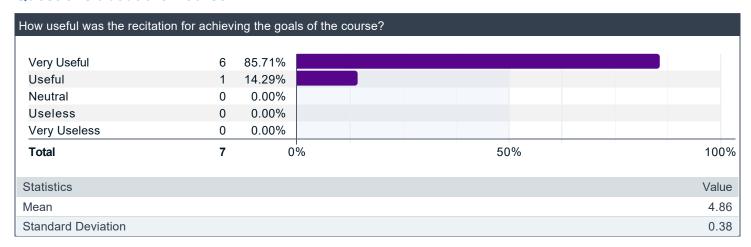
Humorous and effective, created a good environment

Very fun teacher (but I hope the recitation could cover the details more)

Overall, the instructor was well-prepared and was incredibly friendly during every recitation.

A very helpful recitation that delved into the concepts discussed during lectures thoroughly and easily. The recitation was a good environment to raise questions, learn, and work with others, and overall proved helpful in learning the sometimes difficult class concepts.

Questions about the Course



Questions about the Instructor

