Print date: June 19, 2025

University of Pennsylvania · Instructor and Course Evaluation Report

PSCI3200001, Global Development: Intermediate Topics in Politics, Policy, Spring, 2025 Torreblanca, Carolina														
Term		Spring, 2025 (202510)	Enrollment	12	Schoo	School		School of Arts & Sciences						
Activity Type		LEC	Eligible	12	Divisio	Division		-						
Crc	ss Listed Sections	-	Responses	10	Depar	Department		Political Science						
			Response Rate	83%	% Subject		Politic	Political Science						
				Avera				This Instructor Only Worst RatingBest Rating				Responses		
	Question and Sca	ile	Instructor	Section	Course	-	0	1	2	3	4			
1	Overall quality of Scale: 0 to 4: Poor,	the instructor. Fair, Good, Very good, Excellent	3.70	3.70	3.70	-	0% 0	0% 0	0% 0	30% 3	70% 7	10		
2	Overall quality of Scale: 0 to 4: Poor,	the course. Fair, Good, Very good, Excellent	3.20	3.20	3.20	-	0% 0	0% 0	30% 3	20% 2	50% 5	10		
3		the TA(s) if applicable. Fair, Good, Very good, Excellent, N/A,	3.67	3.67	3.67	-	0% 0	0% 0	0% 0	33% 1	67% 2	3		
4		arly communicated the subject matter. ngly disagree, Disagree, Neither agree nor disagree	3.71 gree,	3.57	3.57	-	0% 0	0% 0	0% 0	29% 2	71% 5	7		
5		ectively stimulated my interest. ngly disagree, Disagree, Neither agree nor disagree	3.29 gree,	3.50	3.50	-	0% 0	14% 1	0% 0	29% 2	57% 4	7		
6	time.	ras appropriately accessible outside of congly disagree, Disagree, Neither agree nor disagree		3.57	3.57	-	0% 0	0% 0	0% 0	43% 3	57% 4	7		
7	factual knowledge	ing this course, I have a better understandire, principles and/or theories in this area. In this area, but the sagree in this area, but the sagree in this area, but the sagree in this area.		3.43	3.43	-	0% 0	0% 0	14% 1	29% 2	57% 4	7		
8	problems and/or t	ngly disagree, Disagree, Neither agree nor disa		3.43	3.43	-	0% 0	0% 0	14% 1	29% 2	57% 4	7		
9	answers question	ngly disagree, Disagree, Neither agree nor disag		3.57	3.57	-	0% 0	0% 0	0% 0	43% 3	57% 4	7		



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	Average Ratings					Responses							
Question and Scale	Instructor	Section	Course	-	0	1	2	3	4				
10 This course challenged me to consider new ideas, concepts, or ways of thinking. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.43	3.43	3.43	-	0% 0	14% 1	0% 0	14% 1	71% 5	7			
11 As a result of taking this course, I am more excited by this field of study. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.29	3.29	3.29	-	0% 0	14% 1	0% 0	29% 2	57% 4	7			
12 Please rate the difficulty of the course. Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4	2.14	2.14	2.14	-	0% 0	14% 1	57% 4	29% 2	0% 0	7			
13 Please rate the amount of work required for this course. Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4	2.29	2.29	2.29	-	0% 0	14% 1	43 % 3	43 % 3	0% 0	7			
14 To your knowledge, has there been cheating in this course? Scale: 0 to 1: Y, N	1.00	-	-	-	0% 0	100% 7	-	-	-	7			

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Comment Suggestion

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Dr. Springman and Carolina were fantastic teachers for Global Development. Dr. Springman brought a lot of knowledge about the subject to class and stimulated my interest for the subject further. Carolina was additionally a wonderful teacher and was always open during office hours. She was always enthusiastic about teaching beyond class material too for those interested.

This was an interesting course. I enjoyed the conversations we had and the lens through which we analyzed international development. The technical training was useful!

Professor Springman was clearly dedicated and interested in the course material which made the class far more enjoyable. He highlighted course material importance even in the face of unprecedented circumstances affecting the class. Additionally, I appreciated his focus on marketable skills, blending workshops and data practice with course lectures to build our curricular and quantitative knowledge.

I really liked the survey panel workshop that we did, and I wish we had more of those throughout the class to prepare us for the final project. I also wish we had a few more checkpoints before our final project.